



BEACON UNIVERSITY

6003 Veterans Parkway, Columbus, GA 31909

SYLLABUS

I. COURSE TITLE:

BIB 320 Romans / Galatians (DE)

II. COURSE DESCRIPTION:

This course is an analytical and exegetical study of Romans and Galatians, giving attention to the great doctrinal issues of condemnation, justification, sanctification, the place of Israel, and practical Christian living.

III. COURSE RATIONALE

A. Philosophical

1. The doctrine of God's grace is distinctive to Christian faith.
2. Pauline literature explicates the Gospel and its implications for Christian faith.
3. The books of Romans and Galatians contain the heart of the Gospel and Paul's theology.
4. The message of the books of Romans and Galatians have been the key to historical movements in the church, including the Protestant Reformation and the Wesleyan revival.

B. Practical

1. Students of Romans and Galatians will become familiar with Pauline literature and be able to interpret specific passages in the light of it.
2. Students of Romans and Galatians will gain a thorough and systematic understanding of Paul's Gospel and will be able to explain New Testament theology in the light of it..
3. They will gain an appreciation of the profound importance of the doctrine of grace and be able to apply it to their own walk of faith.
4. They will also spend valuable time considering the implications of the Gospel of grace and will be able to preach, teach and counsel with that in the background.

IV. COURSE PREREQUISITES:

BIB 102 New Testament Survey

V. COURSE OBJECTIVES & STUDENT LEARNING OUTCOMES:

A. Knowledge (Cognitive)

The student will know:

1. A summary of the content of the books Romans and Galatians.
2. The historical context for each book and its place in the Christian faith.
3. The purpose of each book, a formulation of its themes, and a consideration of how these themes are worked out in the presentation of the book.
4. A discussion and possible applications of the doctrines of law and grace, flesh and spirit.
5. An evaluation of the relevance of Paul's gospel to our own Christian life and faith today and an integration of it with our knowledge of the Word of God as a whole.

B. Attitude (Affective)

The student will value:

1. The books of Romans and Galatians as Christian scripture and important sources of Christian doctrine.
2. The profound importance of faith and grace in Christian life.
3. An ongoing discussion of how Paul's gospel can be applied Christian living.
4. The need to integrate insights learned into real life priorities, attitudes and decisions.

C. Skills (Psychomotor)

The student will be able to:

1. Read the books of Romans and Galatians devotionally.
2. Study the books of Romans and Galatians exegetically.

3. Teach and preach from the books of Romans and Galatians expositively.
4. Discuss the implications of the themes of Romans and Galatians intelligently.

VI. COURSE OUTLINE:

A. Part One.

View Sessions 1-10
Book Report on Bruce
See *assignments* for due date.

B. Part Two.

View Sessions 11-20
Book Report on Cole
See *assignments* for due date.

VII. COURSE METHOD:

Method of delivery is by video lecture and correspondence with the proctor.

VIII. COURSE TEXTS:

F. F. Bruce. *Romans*. Tyndale New Testament Commentary. Grand Rapids: Eerdmans, 1985. ISBN 0851118755

R. Alan Cole. *Galatians*. Tyndale New Testament Commentary. Grand Rapids: Eerdmans, 1989. ISBN 0802814085

Ronald E. Cottle. *Galatians*. Columbus: Christian Life Publications, 1997.

IX. COURSE REQUIREMENTS:

A. Reading

1. Reading of Bruce's *Romans* in its entirety.
2. Reading of Cottle's *Galatians* in its entirety.
3. Reading of Cole's *Galatians* in its entirety.
4. Reading of the books of Romans and Galatians in two translations.

B. Testing

1. **Midterm Exam:** This is an Open Book and Notes, 100 question objective exam. Exam must be completed by the deadline specified by the instructor at the beginning of the semester. This exam will cover material from **Bruce** and the lecture notes covering **the video lectures 1 to 10**.
2. **Final Exam:** This is an Open Book and Notes, 100 question objective exam. Exam must be completed by the deadline specified by the instructor at the beginning of the semester. This exam will cover material from **Cole** and the lecture notes covering **the video lectures 11 to 20**.
3. Students will normally be expected to take the examinations online using the **Beacon's Blackboard** website. If students do not have a laptop or desktop computer with high speed broadband access to the internet at home, computer terminals are available in the Beacon Library for students to use. (Please check opening hours with the library staff.) In addition, most public libraries have computer and high speed internet access available to the public.

C. Writing

1. Write a 750-word Book Report of the Bruce text.
2. Write a 750-word Book Report of the Cottle text.
3. Write a 750-word Book Report of the Cole text.
4. Write an expository paper on some small portion of Romans or Galatians. This paper must include an observation, interpretation and application of the text. It must use at least 3 sources in the paper. It must be 1,500 words long, typewritten and double-spaced.
5. All written assignments must follow the formatting and documentation guidelines proscribed by Turabian in *A Manual for Writers, Sixth Edition*.

COURSE EVALUATION:

A. Grade:

Bruce Book Report	15 %
Cottle Book Report	15%
Cole Book Report	15 %
Expository Paper	15%
Midterm Exam	20 %
Final Exam	<u>20 %</u>
	100 %

- B. Attendance & Late Grades:** It is the responsibility of the student to make the necessary arrangements to make up missed assignments, including exams. If an adequate reason is not given and/or arrangements are not made, the grade for the assignment/exam will be reduced.

COURSE PROFESSOR:

Video lectures by:

Dr. Ronald E. Cottle

Degrees: B.A., M.Div., M.S.Ed., Ed.D., Ph.D.

Faculty Rank: Professor

Founder and President of Beacon University

Proctor:

Larry Asplund

Degrees:

B.A., Philosophy and Biblical Studies

M.A., Biblical Literature

D.Min., Leadership and Spiritual Formation

Faculty Rank: Instructor

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COURSE BIBLIOGRAPHY:

Arndt, W.F. and F.W. Gingrich. *A Greek Lexicon of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1957.

Barclay, W. *The Letters to the Galatians and Ephesians*. 2nd ed. Philadelphia: Westminster, 1958.

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Conner, K. *The Epistle to the Romans: A Commentary*. Portland: City Bible Publishing, 1999.

Dunn, J. D. G. *Romans 1-8 (World Biblical Commentary)*. Nashville: Thomas Nelson, 1988.

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- Neil, W. *The Letter of Paul to the Galatians (The Cambridge Bible Commentary on the New English Bible)*. Cambridge: Cambridge University Press, 1967.
- Ridderbos, H.N. *The Epistle of Paul to the Churches of Galatia (New International Commentary on the New Testament)*. Grand Rapids: Eerdmans, 1953.
- Schreiner, T. *Romans (Baker Exegetical Commentary on the New Testament)*. Grand Rapids: Baker, 1998.
- Stott, J. *Romans: God's Good News for the World*. Downers Grove: Inter Varsity, 1994.
- Ziester, J.A. *Pauline Christianity*. London: Oxford University, 1983.