# OBjective:

Educator with 14 years classroom experience both in Texas and in London, England who has taught a wide variety of classes in social studies across all secondary grade levels. Creative, flexible and resourceful teacher with a proven ability to enhance student performance through a variety of engaging pedagogical methods.

# QUALIFICATION:

**State Certification (Texas State Board of Education)**

Secondary Social Studies Composite (Grades 6-12) 2002 – 2020

# Education:

Bachelor of Arts Anthropology (minor in History)

University of North Texas, Denton, Texas 2001

**Masters Degree in Educational Leadership**

University of North Texas, Denton, Texas 2018

# TEACHING experience:

Teacher, Forestwood Middle School, Flower Mound, Texas August 2015 – present

* Classroom Teacher of Contemporary World Cultures (grade 6)
* Classroom Teacher of US History (grade 8)
* Worked to re-align curriculum and pedagogy within the Social Study department to introduce new approaches to pedagogy
* Organized and conducted departmental professional development, such as leading a departmental book study on “*Thinking Like A Historian”, “Why Won’t You Tell Us the Answer*”, and Positive Behavior Intervention Support (PBIS)
* UIL Coach 2016-18 in Maps, Graphs, and Charts
* Photography Club Mentor

Department Chair/Teacher, Pflugerville Middle School, Pflugerville, Texas August 2012-June 2015

* **Department Chair**
	+ Upon taking over as department chair, 8th grade STAAR results increased 12% overall in 2013/14 from 59% to 71%, district assessments for 2014/15 show further increase to 77% overall and a jump in commended status from 12% to 24% on the first district assessment
	+ Supervised social studies departmental vertical alignment, establishing use of common anchors in all classrooms with a focus on analysis, categorization, chronology and AVID strategies focusing on annotation, close reading and Cornell Notes
	+ Managed annual social studies budget and purchasing
	+ Organized and conducted departmental professional development, such as leading a departmental book study on “*Thinking Like A* Historian” in Spring of 2014
	+ Facilitated grade level departmental growth using PLC model, developing a strong team based approach to lesson and unit planning
	+ Worked closely with U Teach (UT Austin) professor, Joe Kieke, in developing new departmental direction and pedagogy focusing heavily on writing
* **Teacher**
	+ Taught 8th grade US History Regular and Pre-Advanced Placement classes
	+ Took part in complete re-write of district 8th grade curriculum alongside District Curriculum Coordinator, Sara Lucas
	+ AVID Site Team member in 2014/15 school year
	+ PBIS Site Team member in 2013/14 school year
	+ Mentor to first year teacher in 2013/14 school year
	+ Co-operating teacher for ACT student teacher in Fall 2013
	+ Re-activated campus Junior Historian Charter and assisted its first year of growth

Teacher, Chiswick School, Chiswick, London April 2010-April 2012

* Created entire scheme of work for AS/A2 Politics from scratch, class focus on UK government form and function at AS and political ideologies at A2
* Classroom Teacher of AS/A2 Politics for Key Stage 5 (grades 11 and 12) AS A-C 80%, A2 A-C 71%
* Classroom Teacher of GCSE (General Certificate of Secondary Education) Citizenship for Key Stage 4 (grade 10), GCSE Citizenship results A-C 21%, A-E 68% (both above national average)
* Classroom Teacher of History, PSHCE (Personal, Social, Health and Citizenship Education), and Opening Minds (Study and Social Interaction Skills) for Key Stage 3 (grades 7, 8 and 9)
* Year 8 Form Tutor, built strong relationships with parents, developed engaging activities for and acted as mentor to 28 students
* Worked to revise GCSE Citizenship Scheme of Work alongside department chair, Alex Parsons-Moore
* Organized, participated, and created resources for school trips to Parliament, the Imperial War Museum, the National Army Museum, and trips to WWI battlefields in Belgium and France
* Contributing member of staff in OFSTED inspection in March 2012 where the school advanced in status from ‘Satisfactory’ to ‘Good’

Teacher (Long Term Substitute), Heston Community School, Hounslow, London October 2009-April 2010

* Classroom Teacher of AS Law for Key Stage 5 (grade 11)
* Classroom Teacher of History for Key Stages 3 and 4 (grades 8 and 9) and Religious Education for Key Stage 4 (grade 10)
* Classroom Teacher of Year 7 Form tutor, developed engaging activities for and acted as mentor to 24 students
* Worked to implement and supplement History work scheme

Teacher (Day to Day Substitute), Prendergast Ladywell Fields College, Lewisham, London September -October 2009

* Day to day supply coverage throughout the school
* Regularly requested by members of staff for cover
* Covered a variety of subjects across KS 3 and 4 including History, Sociology, Geography, Religious Education and Citizenship

Teacher (Long Term Substitute), St. Joan of Arc Catholic High School, Rickmansworth, Hertsfordshire November 2008-July 2009

* Classroom Teacher of History for Key Stages 3, 4 and 5 (grades 6-12)
* Taught GCSE (General Certificate of Secondary Education) Modern World, Syllabus Topics include League of Nations, America 1919-1945, Nazi Germany, Liberal England, and the Cold War, GCSE results A-C 78% (74% school average)
* EdExcel AS Level Modern Britain and Causes of World War II, A Level results A-E 100% (A-C 64%)
* Year 10 Form tutor, mentored and developed strong relationships with students and parents in 23 member form
* Took part in organizing and supervising field trip to National Army Museum
* Worked to implement and supplement History work scheme’s and took part in department meetings to review student performance

Teacher (Day to Day Substitute), Abbotsfield School for Boys, Hillingdon, Uxbridge October-November 2008

* Day to day supply coverage throughout the school
* Covered a variety of subjects across KS 3 and 4 focusing primarily on History and Media Studies

Teacher, Lakeview Middle School, Lewisville, Texas August 2001-July 2008

* Taught 7th Grade Texas History Regular and Pre-Advanced Placement classes
* Took part in departmental meetings to review student performance in regards to district and state curriculum and worked to implement and supplement History work scheme
* Association of Texas Professional Educators (ATPE) – Campus Representative 2006-2008
* University Interscholastic League – Maps, Graphs and Charts Coach 2004-2008
* Tutorial Program, before and after school with a focus on ESL and Special Education students
* At-Risk Student Mentor Program, identified and guided select students in need

# training/cpd:

* BASE Training, Fall 2017
* ESL/SIOP, Spring 2017
* ePortfolio Training, Spring 2016
* xCamp District Training, Fall 2016
* TELPAS/ELPS training and evaluation, Spring 2015
* Law Related Education (LRE) Summer Workshop, July 2014
* SIOP Training, Fall 2014
* Region XIII Online Book Study, “*Why Won’t You Tell Us The Answer”,* Summer 2014
* Region XIII training ‘Inclusion in the Age of STAAR’, Spring 2014
* Region XIII Scaffolding Instruction, Fall 2013
* KILGO Training, Summer 2013 and Fall of 2014
* NIET evaluator training, Summer 2013, conducted formal evaluations within department before format switch to T-TESS
* District G/T Academy, July 2012
* Capturing Kids Hearts, August 2012