

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

GSU-1107 Foundations of Learning, 3 credit hours

Course Description

Students will explore the attitude, knowledge, practice, and skills needed to become a successful learner. Emphasis is placed on writing and research skills, principles of personal effectiveness and study strategies. Course also includes an introduction to the philosophy of learning and vocational calling utilized throughout the program, as well as incorporating a variety of assessments to assist students in understanding their personal learning style.

There are **no prerequisites** required for this course.

Course Objectives

Upon completion of this course students will be able to:

1. Demonstrate an understanding of the attitudinal and practical components necessary for a successful academic career.
2. Generalize the skills needed to lay a good foundation for academic success.
3. Describe the philosophy of learning utilized throughout the MDL degree program.
4. Relate their individual learning style to appropriate study habits and practices. Summarize the basic definition and foundational assumptions about the basic learning styles Aural, Kinesthetic, Visual, Read/write and multimodal.
5. Utilize academic writing skills to apply, analyze, and evaluate issues in the context of vocational calling.
6. Develop a paradigm for expressing the connection between your own personal goals, character traits, situations, etc. and your own learning through the course and program

Content Expectations

Covey, Stephen. *7 Habits of Highly Effective People*. Whitby, ON: Fireside, 2013. Print. ISBN: 978-1-4516-3961-2. [Covey]

Lundsford, Andrea. *The Everyday Writer*. Boston: Bedford/St. Martin's, 5th edition, 2013. Print. ISBN: 1457600048. [Lundsford]

Smith, Gordon. *Courage and Calling: Embracing your God-Given Potential*. Downers Grove, IL: Intervarsity Press. (2011). ISBN: 978-0-8308-3554-6. [Smith]

Articles:

Florida State University (2011). *What is adult education?* Retrieved from <http://www.fsu.edu/~adult-ed/jenny/learning.html#andragogy>

Cherniss, Cary. "Emotional Intelligence: What it is and Why it Matters." *Consortium for Research on Emotional Intelligence in Organizations*, 5 April 2000.
Web. http://www.eiconsortium.org/pdf/what_is_emotional_intelligence.pdf

COURSE SYLLABUS – GSU-1107 Foundations of Learning

Haack, Dennis. "Seeing Our Work the Way God Does." *The Rest of Success: What the World Didn't Tell You About Having it All*. Downers Grove, IL: IVP, 1989. Print. [Haack]

[How to manage stress as an Adult Learner.pdf. 9/14/2012.](#)

"Narrowing your Topic" SHOPIA.org. N. d. Web. <http://www.sophia.org/tutorials/choosing-and-narrowing-a-topic-to-write-about-for>

"Reflective Writing." *University of New South Wales*. N.d. Web. <http://www.lc.unsw.edu.au/onlib/pdf/reflective.pdf>

Audio/Videos:

"Andragogy (Adult Learning)" *Leeds Metropolitan University*. 26 June, 2013. Web. [00:08:27] <http://youtu.be/WdoLWNe4Fb4>.

"Choosing and Narrowing a Topic." *Literati Academic*. N.d. Web. [00:05:00] <http://literaticustomization.credoreference.com/moody-bible-institute/moody-bible-institute-choosing-and-narrowing-a-topic>.

Covey, Stephen. "Character and Personality." Sep 7, 2011. Web. [00:07:52] http://youtu.be/ACukmJ_5HSo

"Creating a Portfolio." June 15, 2012. Web. [00:03:08] https://www.youtube.com/watch?v=vF_moGlyQsc

Taylor, David. "How to Write a Strong Thesis Sentence for your Essay." N.p., n.d. 27 November, 2010. Web. [00:06:37] <http://youtu.be/-e2EthZC0aU>.

"The Pursuit of Happyness" <http://www.amazon.com/The-Pursuit-Happyness-Will-Smith/dp/B000T45C6E>

"The Research Process." Moody Bible Institute, Literati Academics Library. 2014. Web. [00:05:28] <http://literaticustomization.credoreference.com/moody-bible-institute/moody-bible-institute-research-process>.

"What Did I Just Read: Tips to Make You a Better Reader." *Literati Academic*. N.d. Web. [00:05:00] <http://vle.credoreference.com/moody-bible-institute/moody-bible-institute-reading-comprehension>.

"Vision of an Adult Learner Today." *University of Wisconsin Oshkosh*. 26 June, 2013. Web. [00:03:49] <http://youtu.be/22oYRp4c-PM>.

"What Stephen R. Covey Taught Me About Time Management." June 30, 2012. Web. [00:02:37] <http://youtu.be/ODyG5IKbH08>

"Why Build a Portfolio?" May 11, 2012. Web [00:02:34] <https://www.youtube.com/watch?v=tDQhDSS-fOs>

Assignments



All assignments are due according to the schedule listed on the Course Schedule.

1. CLASS PARTICIPATION: Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. Class Participation will account for 30% of final course grade.

a. Discussion Boards: You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the **Course Resources** section of this course for more information on how your participation in the discussion board will be assessed.

b. Course Expectations: The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.

2. ASSIGNMENTS: There will be several projects in this course requiring skills learned that may include work with Microsoft Word, Excel, and PowerPoint. Specific assignment instructions are provided under the Weekly menu. Assignments are submitted through a link provided so they can be recorded as submitted through the Blackboard Grade Center. The assignments in the course are:

- Assignment 1: Occupation and Vocation (Due Week 1)
- Assignment 2: Author a Thesis Statement (Due Week 2)
- Assignment 3:  ePortfolio Part 1 (Due Week 2)
- Assignment 4: Power Point Presentation (Due Week 3)
- Assignment 4.2:  ePortfolio – Upload PowerPoint Presentation (Due Week 4)
- Assignment 5: Preparing an Outline (Due Week 4)
- Assignment 6: Practicing Critical Reflection (Due Week 5)
- Assignment 7: Media Analysis (Due Week 6)
- Assignment 8: Planning for Success (Due Week 7)
- Assignment 9: Personal Mission Statement (Due Week 6)
- Assignment 10: Plagiarism and Academic Integrity (Due Week 7)
- Assignment 11: Final Paper – Reflection (Due Week 8)

Assessments

Your grade for this course will consist of:

Class Participation	20%
Assignment 1: Occupation vs. Vocation	5%
Assignment 2: Author a Thesis Statement	5%
Assignment 3: ePortfolio Part 1	4%
Assignment 4: Power Point Presentation	5%
Assignment 4.2: ePortfolio – Upload PowerPoint	1%
Assignment 5: Preparing an Outline	5%
Assignment 6: Practicing Critical Reflection	5%
Assignment 7: Media Analysis	15%
Assignment 8: Planning for Success	5%
Assignment 9: Personal Mission Statement	5%
Assignment 10: Plagiarism and Academic Integrity	5%
Assignment 11: Final Paper -Reflection	15%
ePortfolio (completed)	5%
	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources

Online students have access to the Moody Library. Though students may wish to check out books via inter-library loan, the online database has a number of articles and reviews available for download. You can access the online database by logging into your account at my.moody.edu. If you have not previously accessed the library database you may wish to complete the database tutorial at <http://library.moody.edu>.

In addition to the resources available at the Moody Library, you may wish to visit <http://www.biblicalstudies.org.uk> or www.bible.org. These sites contain content on various topics

written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at bible.org.

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U from various schools such as Dallas Theological Seminary, Reformed Theological Seminary, Seattle Pacific University, Duke, Yale and the like have posted content related to biblical and theological studies.

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Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.

Course Bibliography (*suggested reading/Internet sites*)

MacDonald, John D. *The Turquoise Lament*. New York: Random House, 2013. Print.