

**Plan for Publication**  
**Brittany Dortch, May 2015**

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Now that I have completed my research and my degree, I plan to continue action-research in my own classroom and submit my current findings to the WAESOL Quarterly. In its present state, my research is 28 pages and has a word count over 5300 words. To have my submission accepted, I need to tailor the paper to no more than 1500 words, excluding tables and charts.

There are many aspects of my paper that I will need to cut out. The difficulty at this point is knowing what to keep and what to toss. In addition to removing large sections, I am also faced with the challenge of re-wording several sections to cut down the word count as well. I realize that one of my weaknesses, as a writer, is excessive narration. I often become swept up in providing minute details and elaborating on subjects that need no more explaining. When I revise my writing, I notice that there are many small words that I can easily take out, such as certain prepositions, articles, or repeated adjectives. There are also many times I could use various pronouns to describe the subject, and some that would be more direct than others. In addition, my lavish elaboration can occasionally lead to multiple general statements rather than a few direct sentences. Luckily, preparing a PowerPoint presentation and handout for the two conferences I presented at helped me focus on the main points of my research. Still yet, even after two conferences, I still believe there is another way I can cut down on some of the information I include.

Recognizing my weaknesses as a writer and my prior experience of shortening the length of research presented and focusing on main points will help me reconfigure the

manner in which the research is presented for the WAESOL Quarterly submission. Thus far, my plan entails this:

- Shorten the introduction
- A brief literature review, hopefully contained to one page
- A paragraph or two dedicated to methodology
- Focus on direct responses to survey questions
- Observe the same survey questions as in the original paper
- Possibly place data results in a table with short explanations
- Write a culminating analysis of the data rather than separately analyzing each survey question results
- Shorten concluding remarks to direct bullet points
- Keep all tables, charts, and appendix from original

Submissions for WAESOL Quarterly are accepted year-round, however, I would like to send a submission in by June 2015. I am currently teaching two courses at Spokane Falls Community College and still need some time to adjust to the new environment and continue planning for my classes. As the quarter comes to a close, I am confident that I will be more comfortable and have a better handle on balancing two classes. Without taking graduate classes, I believe I will also have more energy and focus to revise my paper and make the most appropriate and effective changes. In the meantime, I also plan to look at other journals to submit to and begin planning for continuing my action-research.