

# BEACON UNIVERSITY

6003 Veterans Parkway, Columbus, GA 31909

---

## SYLLABUS

### I. COURSE TITLE: PM 540 Survey of Missions

**II. COURSE DESCRIPTION:** In this course the student will gain insight into the field of missions. This class will emphasize the biblical mandate for missions. The student will become cognizant of domestic, international and local opportunities for missions. The student will also develop a strategy for mission education in his/her church setting.

### III. COURSE RATIONALE:

- A. *PHILOSOPHICAL*: The ministry student will be faced with a number of challenges involving missions in a local ministry setting. This course will focus on various approaches to missions with a specific focus on the methodologies of former missionaries.
- B. *PRACTICAL*: In addition to developing an understanding of the demands of missions, the student will clarify his or her personal approach to missions and ministry.

### IV. COURSE PREREQUISITES: None

### V. COURSE OBJECTIVES:

Upon completion of the course, the student will be able to:

- A. Demonstrate a working knowledge of the required texts.
- B. Discuss the biblical mandate for Christian missions.
- C. Demonstrate a working knowledge of the specifics of missions methodology.
- D. Define the areas of need in local church missions.
- E. Demonstrate advanced skills in research and writing.

### VI. COURSE OUTLINE:

#### Video Lectures

1. The Biblical Basis of Missions – God’s Mission
2. The Biblical Basis of Mission – Our Co-Mission
3. Missions Begins in Genesis
4. Missions in Exodus
5. Missions in Leviticus and 1 Samuel

6. Missions in Matthew and Mark
7. Missions in Luke and John
8. Missions in Acts
9. Missions in Romans
10. Missions in the Pauline Epistles
11. The Missionary Journeys of Paul, Acts 13-19
12. Adoniram Judson, William Carey and Robert Moffatt
13. J.Hudson Taylor
14. David Livingstone and David Brainerd
15. James Chalmers and John Geddie
16. James Gilmour and Solomon Ginsburg
17. Jonathan Goforth and George Grenfell
18. Alexander Mackay and Samuel Marsden
19. Henry Nott and John G. Paton
20. Mary Slessor, C.T. Studd, and the Cambridge Seven

Module	Dates	Assignments
Module 1	Jan 12 – 25	Video sessions 1-3, Discussion Forum 1
Module 2	Jan 26 – Feb 8	Video sessions 4-6, Discussion Forum 2
Module 3	Feb 9 – 22	Video sessions 7-8, Discussion Forum 3, <i>Peters</i> report
Module 4	Feb 23 – March 8	Video session 9-11, Discussion Forum 4, Lecture Notes #1-10
Module 5	March 9 – 22	Video sessions 12-13, Discussion Forum 5
Module 6	March 30 – April 12	Video sessions 14-16, Discussion Forum 6, Reflection Paper
Module 7	April 13 – 26	Video sessions 17-18, Discussion Forum 7, <i>Piper</i> report
Module 8	April 27 – May 8	Video session 19-20, Discussion Forum 8, Lecture Notes #11-20, Research Paper

## VII. COURSE METHOD:

- A. General Method: Class sessions will include the presentation of lecture material as video presentations. There will also be an opportunity to discuss relevant issues of missions on the online discussion forums. Work outside of class will focus on reading assignments and brief written responses to those reading assignments.
- B. Online Method: The uniqueness of distance learning necessitates unique learning experiences and methods. The power of an online course management system like Moodle makes unique assessment methods possible. As a result, this online course will follow the module schedule above. Grades will be given for the viewing of video sessions, the completion of written assignments, and exams. In each case, the deadline will be midnight on the last day of the module.

## VIII. COURSE TEXT:

- A. Peters, George W. *A Biblical Theology of Missions*. Chicago: Moody Press, 1972. ISBN: 0802407064
- B. Piper, John. *Let the Nations Be Glad: The Supremacy of God in Missions*.

## **IX. COURSE REQUIREMENTS:**

### **A. Video Lectures & Notes**

1. All 20 video lectures by Dr. Calhoun are to be viewed, taking notes as you view.
2. A copy of your lecture notes will be submitted on the Moodle site.
3. The lecture notes for videos #1-10 will be due at the end of the fourth module.
4. The lecture notes for videos #11-20 will be due at the end of the eighth module

### **B. Class Discussions**

1. Each module will include a discussion forum question posed by the instructor. Every student is required to post a response to the questions and to respond to at least one other student response.
2. Forum participation will be graded according to the quality of critical thinking and the correctness of language usage. A grade will be posted the week following the Module assignment.

### **C. Reading:** Each of the required texts will be read in their entirety, followed by a written book report.

1. Each report is to be a minimum of 1,000 words.
2. The reviews should include a summary of the book's content, a critique of the author's presentation, and an application to the student's desired ministry.
3. Prepared according to Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6<sup>th</sup> ed. (copies in library).
4. The report of the text by Peters will be due at the end of the third module.
5. The report of the text by Piper will be due at the end of the seventh module.

### **D. Research Paper:** A paper on one of the missionaries discussed during sessions 11-20 will be written.

1. The paper should include biographical data on the missionary and a discussion of the missionary's approach to missions.
2. A minimum of six resources must be used with at least three coming from the internet.
3. The paper will be a minimum of 2,000 words in length.
4. The paper should be typed and double spaced, prepared according to Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, 7<sup>th</sup> ed.
5. The research paper will be due at the end of the eighth module.

### **E. Reflection Paper:** Write an overview of the three missionary journeys of the Apostle Paul.

1. Be sure to include successes and failures on the journeys. How did Paul approach his mission? What obstacles did he face? Where do you find evidence of his faith in Christ Jesus?
2. The paper should be a minimum of 1,500 words in length, and follow Turabian guidelines.

3. The Reflection Paper will be due at the end of the sixth module.

## **X. COURSE EVALUATION:**

### **A. Grade:**

Discussion Forums	15%
Lecture Notes	15%
Book Reports	30%
Research paper	20%
Reflection Paper	20%

- B. Attendance & Late Grades:** Regular, successful and punctual attendance is expected of all students enrolled. The student who presents the instructor with an adequate and documented reason for an absence will be given an opportunity to make up the work. Adequate reasons involve circumstances beyond the student's control. It is the responsibility of the student to make the necessary arrangements to make up missed assignments, including exams. If an adequate reason is not given and/or arrangements are not made, the grade for the assignment/exam may be reduced.

- C. Beacon University Plagiarism Policy:** According to the American Heritage Dictionary, 2nd College Edition, plagiarism is defined as taking and using "as one's own the writings or ideas of another." Plagiarism shall include failure to use quotation marks or other conventional markings around material quoted from another source. Plagiarism shall also include paraphrasing a specific passage from a source without indicating accurately what that source is. Plagiarism shall further include letting another person compose or rewrite a student's written assignment. Students found guilty of academic dishonesty will be subject to a range of penalties up to, and including, dismissal from the University. All incidents of academic dishonesty are to be reported by the faculty member to the Academic Vice President.

## **XI. COURSE PROFESSOR:**

**Name:** Larry Asplund

**Degrees:**

B.A., Philosophy and Biblical Studies

M.A., Biblical Literature

D.Min., Leadership and Spiritual Formation

**Faculty Rank:** Assistant Professor

**Office Phone:** 706.323.5364. ex. 256

**E-Mail:** larry.asplund@beacon.edu; lkageorgia@gmail.com

**Office Hours on Campus:** 8-5, Monday through Friday

## **XII. COURSE BIBLIOGRAPHY:**

- Autrey, C.E. Evangelism in the Acts. Grand Rapids, Michigan: Zondervan, 1964.
- Brown, Stanley. Evangelism in the Early Church. Grand Rapids, Michigan: Eerdmans, 1963.
- Glover, Robert H. The Bible Basis of Missions. Chicago: Moody Press, 1964.
- Morgan, G. Campbell. The Missionary Manifesto. Grand Rapids, Michigan: Baker Books, 1970.
- Peters, George W. A Biblical Theology of Missions. Chicago: Moody Press 1972.
- Piper, John. Let the Nations Be Glad: The Supremacy of God in Missions. Grand Rapids, Michigan: Baker Books, 1993.
- Reymond, Robert. Paul: Missionary, Theologian: A Survey of His Missionary Labours and Theology. Fearn, Ross-Shire, Scotland: Christian Focus Focus Publications, 2000.