

MOODY DISTANCE LEARNING

Course Number, Name, and Credit Hours

ED-4424 Practices of Leadership, 3 credit hours

Course Description

Practices of Leadership is the last of a three course series that brings into practice the principles learned in the Principles of Administration and Principles of Leadership courses. This course will engage students in real-life leadership situations and circumstances. It approaches leadership first by the personal/spiritual evaluation of the leader, and then transitions into the practice of solving distinct leadership problems based on biblical principles and critical thinking. There are no prerequisites required for this course.

Course Objectives

By the completion of this course you should be able to:

1. Demonstrate humble self-evaluation with willingness to acknowledge personal strengths and weaknesses
2. Describe the biblical principles on which your leadership philosophy is founded on
3. Recognize that your leadership philosophy will be tested and practiced through the circumstances and situations of everyday life
4. Exercise the application of biblical leadership principles and processes in real life circumstances
5. Practice critical thinking processes in a variety of leadership situations
6. Create progressive lifelong goals to perfect their leadership philosophy

Required Materials

Reading:

Allison, Bill, and Dave Garda. *Disciplemaker's Guide to Grow, Minister & Lead!* Sycamore: Cadre Ministries, 2012. Print or Digital. [Allison & Garda]

Wiseman, Liz, and Greg McKeown. *Multipliers: How the Best Leaders Make Everyone Smarter*. New York: HarperCollins, 2010. Print or Digital. [Wiseman]

Audio/Video:

Allison, Bill. "Interview by Eli Beltran. What in the World is God Doing?" *WPEO*, Peoria, IL, n.d. Radio.
Garda, Dave. "Raising Up the Church through Volunteers – Dave Garda (1/2)." YouTube, 13 Apr. 2010. Web.

---. "Raising Up the Church through Volunteers – Dave Garda (2/2)." YouTube, 13 Apr. 2010. Web.

Wiseman, Liz. "Keynote Speaker: Liz Wiseman." *SPEAK, Inc.* YouTube, 2 May 2012. Web.

---. "Multipliers Book Trailer." Vimeo. 8 July, 2011. Web.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes three main areas: discussion boards, reading, and group discussions. Class Participation accounts for 40% of final course grade.
 - a. **Discussion Boards:** You must maintain a significant presence in the discussion board. Each week, by Friday, 11:59pm CT, you will be expected to post an initial response of about 300 words to the given question. Then, between Friday and Monday, you will be expected to respond to at least three (3) of your peers with about 100 words for each classmate. Please refer to the discussion board rubric included in the **Course Resources** section of this course for more information on how your participation in the discussion board will be assessed.
 - b. **Requires Materials:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.
2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, video recording, and the Blackboard course management system. Specific assignment instructions are provided under the Assignments menu. Assignments are submitted through a link provided for each so they can be recorded as submitted through Blackboard and be recorded automatically in the Grade Center. The assignments in the course are:
 - a. **Assignment 1:** SMART Personal Growth Plan (Due Week 2)
 - b. **Assignment 2:** Ongoing Leadership Resources (Due Week 3)
 - c. **Assignment 3:** Book List (Due Week 4)
 - d. **Assignment 4:** Training Video Clips (Due Week 4)
 - e. **Assignment 5:** Research Paper (Due Week 5)
 - f. **Assignment 6:** Meeting Reflection Paper (Due Week 6)
 - g. **Assignment 7:** Interview Reflection Paper (Due Week 7)
 - h. **Assignment 8:** End of Course Video Reflection (Due Week 8)

Assessments

Your grade for this course will consist of:

Class Participation	40%
Assignment 1	5%
Assignment 2	5%
Assignment 3	5%
Assignment 4	5%
Assignment 5	20%
Assignment 6	5%
Assignment 7	10%
Assignment 8	5%
	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Resources

Online students have access to the Moody Library. Go through this Checklist to determine how best to obtain books and articles on your topic: <http://libguides.moody.edu/distancelearning/checklist>

- Bookmark the library's search start page for MBI-DL: <http://library.moody.edu/distance-learning/begin-your-search/>
- Bookmark this online guide for MBI-DL students: <http://libguides.moody.edu/distancelearning>
- Bookmark this tab that provides tutorials for online students: <http://libguides.moody.edu/distancelearning/tutorials>

In addition to the resources available at the Moody Library, you may wish to visit <http://www.biblicalstudies.org.uk> or www.bible.org. These sites contain content on various topics written by competent biblical scholars. It is also suggested that you download a free version of the NET Bible at <http://bible.org>.

The final resource that deserves mention here is iTunes University. Apple has developed a platform for colleges and universities to post audio and video content. There are a number of lectures available on iTunes U. Download the iTunes University application for your device or computer to access.

Course Copyright Statement

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ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.

Course Bibliography

- Anderson, Leith. *Dying For Change*. Minneapolis, MN: Bethany House Publishers, 1998. Print.
- Brown, Brené. *Daring Greatly: How The Courage To Be Vulnerable Transforms The Way We Live, Love, Parent, And Lead*. NY: Gotham Books, 2012. Print.
- Cloud, Henry. *9 things a leader Must Do*. Nashville: Thomas Nelson, 2009. Ebook.
- Gangel, Kenneth O. *Feeding & Leading*. Wheaton, IL: Victor Books, 1989. Print
- Govindarajan, Vijay and Chris Trimble. *10 Rules For Strategic Innovators: From Idea to Execution*. Boston: Harvard Business School Press, 2005. Print.
- . *How Stella Saved The Farm: A Tale About Making Innovation Happen*. NY: St. Martin's Press, 2013. Print.
- Habecker, Eugene B. *The Other Side of Leadership*. Wheaton: Victor Books, 1987. Print.
- Hybels, Bill. *Courageous Leadership*. Grand Rapids, MI: Zondervan, 2002. Print.
- Lencioni, Patrick. *Silos, Politics, and Turf Wars: A Leadership Fable About Destroying The Barriers That Turn Colleagues Into Competitors*. San Francisco: Jossey-Bass, 2006. Print.
- . *The Five Dysfunctions of a Team: A Leadership Fable*. San Francisco: Jossey-Bass, 2002. Print.
- . *The Three Signs of a Miserable Job: A Fable for Managers (and Their Employees)*. San Francisco: Jossey-Bass, 2007. Print
- Lott, David B., eds. *Conflict Management in Congregations*. Bethesda, MD: Alban Institute, 2001. Print.
- MacMillan, Pat. *The Performance Factor: Unlocking the Secrets of Teamwork*. Nashville: Broadman & Holman Publishers, 2001. Print.
- Maxwell, John C. *Developing the Leader Within You*. Nashville : T. Nelson, 1993. Print.
- . *The 17 Indisputable Laws of Teamwork: Embrace Them and Empower Your Team*. Nashville: Thomas Nelson, 2001. Print.
- . *The 21 Irrefutable Laws of Leadership: Follow Them and People Will Follow You*. Nashville: Thomas Nelson, 2007. Print.

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Patterson, Kerry, Joseph Grenny, Ron McMillan, and Al Switzler. *Crucial Conversations: Tools for Talking When Stakes are High*. NY: McGraw-Hill, 2012. Print.

Prinzing, Fred W. *Handling Church Tensions Creatively*. Arlington Heights, IL: Harvest Publications, 1986. Print.

Shelley, Marshall. *Well-intentioned Dragons: Ministering To Problem People in the Church*. Minneapolis: Bethany House Publishers 1994. Print.

Stanley, Andy. *The Next Generation Leader: 5 Essentials for Those Who Will Shape the Future*. Sisters, OR: Multnomah, 2003. Print.

---. *Visioneering*. Sisters: Multnomah Publishers, 1999. Print.

Wiseman, Liz, Lois N. Allen, and Elise Foster. *The Multiplier Effect: Tapping the Genius Inside Our Schools*. Thousand Oaks, CA: Corwin, 2013. Print.