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**Teaching Mentor Evaluation of Clinical Student Instruction**

**Student Teacher:**

**Clinic Session: Pre-Clinic DH 1 Clinic DH 2 Clinic**

**Date:**

**Teaching Mentor:**

1. **The instructor was routinely on time and present for the duration of the clinic session**

Strongly Disagree Disagree Undecided Agree Strongly Agree

1. **The instructor was well prepared for each session**

Strongly Disagree Disagree Undecided Agree Strongly Agree

1. **The instructor effectively taught evaluation skills (for example, by skillfully using criteria to evaluate and provide accurate feedback on student work, by clearly conveying the differences between acceptable and unacceptable work)**

Strongly Disagree Disagree Undecided Agree Strongly Agree

1. **The instructor fairly distributed time according to student needs**

Strongly Disagree Disagree Undecided Agree Strongly Agree

1. **The instructor effectively taught critical thinking skills (for example, by asking to make predictions, solve problems or provide explanations)**

Strongly Disagree Disagree Undecided Agree Strongly Agree

1. **The instructor effectively taught motor skills (for example, by assisting in the use of instruments, giving demonstrations, observing students as they worked, suggesting changes to improve performance)**

Strongly Disagree Disagree Undecided Agree Strongly Agree

1. **The instructor exemplified behaviors reflecting high professional values (for example, showing concern for patients, showing interest in professional development)**

Strongly Disagree Disagree Undecided Agree Strongly Agree

1. **The instructor treated students with respect**

Strongly Disagree Disagree Undecided Agree Strongly Agree

1. **What were the most important aspects of this instructor’s teaching?**
2. **If applicable, provide suggestions to assist the student teacher with effective clinical student instruction.**