

Course Syllabus

Section 1. Course Information

Course ID	BIBL 2623		
Course Title	Biblical Hermeneutics		
College	Christian Ministries and Religion		
Prerequisites	<ul style="list-style-type: none"> BIOT 1133 BINT 1233 ENGL 1233 	Credit Hours	3
Instructor	See the online course in MyFIRE for instructor contact information and availability		
SEU Mission & Vision Statements	<p>Mission Statement: Equipping students to discover and develop their divine design to serve Christ and the world through Spirit-empowered life, learning, and leadership.</p> <p>Vision Statement: Southeastern University is anchored by Spirit-empowered education in a Christ-centered, student-focused learning community. Southeastern's global impact is marked by a deep commitment to transforming minds and engaging culture through the integration of faith, learning, and service. Each student's divine design is nurtured and unleashed through the investment of faculty and staff, relationships within the community, the rigor of scholarship, diverse learning experiences, and the discipline of spiritual formation, which propels students into a lifetime of serving the world in the Spirit of Christ.</p>		
Course Description	A course designed to familiarize the student with the science of interpretation as related to the biblical text. Emphasis is placed on the principles of exegesis, particularly the interpretation of Scripture in light of its historical, grammatical, and theological context.		
Course Overview	This course is a foundational course for the majority of upper level Bible courses. A proper understanding of the hermeneutical process is imperative for the sound preaching and teaching God's Word. This course will provide the student with the skills to study the Bible on his or her own. It will also help the student to learn critical skills in evaluating the biblical studies of others whether in written or spoken form. The nature of this course will be to focus on the practical while not ignoring important theoretical issues that explain the "why." This is a research intensive course and the student is urged to work diligently and consistently to make the most of this course.		

Course Materials	<p>Required textbooks:</p> <p>Duvall, J. Scott, and J. Daniel Hayes. Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible. Third Ed. Grand Rapids: Zondervan, 2012.</p> <p>Zodhiates, Spiros, ed. The Hebrew-Greek Key Study Bible. Second Ed. New International Version. Chattanooga: AMG International, Inc., 2009.</p> <p>McKnight, Scott, The Blue Parakeet: Rethinking How You Read the Bible Grand Rapids: Zondervan, 2010</p> <p>Keener, Craig S. The IVP Background Bible Commentary: New Testament. Second Ed. Downers Grove, Illinois, 2014</p> <p>Required and optional textbooks are accessed and ordered through SEU's bookstore.</p>
Course Topics	<p>The purpose of this course is to introduce, reinforce, and measure learning on the following topics:</p> <ol style="list-style-type: none"> 1. The Importance of Hermeneutics 2. Reading the Text 3. The Tools of Interpretation 4. Historical/Culture Analysis 5. Lexical/Syntactical Analysis 6. Theological Analysis 7. Contemporary Application 8. The Role of the Holy Spirit 9. Old and New Testament Considerations 10. Historical Survey of Interpretation
Intended Learning Outcomes	<p>As a result of reading, study, and activities in this course, the student should be able to:</p> <ol style="list-style-type: none"> 1. Understand the principles of general and special hermeneutics 2. Apply hermeneutical principles to the exegetical process. 3. Know the tools used in the hermeneutical process. 4. Comprehend the role of proper hermeneutics in the life of the community of faith and the responsibility of Christian leaders in this area. 5. Know the different types of interpretation used in the history or interpretation.
Key Performance Indicators	<p>Students who successfully complete this course will demonstrate their learning through performance-based activities and assessments. Successful students will:</p> <ol style="list-style-type: none"> 1. Demonstrate the principles of general and special hermeneutics. 2. Present practical assignments from the textbook and other course documents. 3. Prepare an exegetical paper in which sound hermeneutical principles and significant interpretative tools are applied to a biblical text. 4. Demonstrate knowledge of sound principles of and concepts related to interpreting the biblical text on a final exam. 5. Discuss in summary fashion the history of biblical interpretation.

Instructional and Learning Methods	<p>The online course will include various types of instructional and learning activities. Learning content will be facilitated using these instructional methods:</p> <ul style="list-style-type: none"> • Instructional methods includes lecture through the Instructor's Notes in conjunction with specific occasions for practical implementation of the process of hermeneutics. The student will research and present an exegetical paper on a specific text and a religion database project utilizing electronic resources. Handouts, small practical projects, and discussions will be used to clarify the material. The model for the course utilizes three segments. The Aim segment relates the objectives for the week. The Learn segment lists all the reading assignments and includes the additional resources that the student will need to complete the activities and assessments for the week. The Apply segment contains the items on which the student will be graded that week and may include discussions, activities, assignments, quizzes, exams, and projects. <p>Students will take responsibility for their own learning by participating in these learning activities:</p> <ul style="list-style-type: none"> • Completing an interpretative (exegetical) project using proper research tools, documenting all research correctly, and using Turabian Style Manual. • Participating in online discussion forums • Successfully completing reading quizzes • Completing a religion database project • Successfully completing a final exam <p>The model for the course utilizes three segments—Aim, Learn, and Apply. The Aim section outlines the specific learning objectives for the course. The Learn section represents the lectures, reading, and material available each week. The Apply section calls for assignments to be evaluated such as small group work, critical analysis papers, and sectional exams.</p>
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Section 2. Course Policies

Grading Scale	<p>The university's general grading scale is provided in the Academic Policies and Procedures section of the Southeastern University Catalog. All online courses use the following scale:</p> <table><tr><td>A</td><td>=</td><td>94 – 100%</td></tr><tr><td>A-</td><td>=</td><td>90 – 93%</td></tr><tr><td>B+</td><td>=</td><td>87 – 89%</td></tr><tr><td>B</td><td>=</td><td>84 – 86%</td></tr><tr><td>B-</td><td>=</td><td>80 – 83%</td></tr><tr><td>C+</td><td>=</td><td>77 – 79%</td></tr><tr><td>C</td><td>=</td><td>74 – 76%</td></tr><tr><td>C-</td><td>=</td><td>70 – 73%</td></tr><tr><td>D+</td><td>=</td><td>67 – 69%</td></tr><tr><td>D</td><td>=</td><td>64 – 66%</td></tr><tr><td>D-</td><td>=</td><td>60 - 63%</td></tr><tr><td>F</td><td>=</td><td>0 – 59%</td></tr></table>	A	=	94 – 100%	A-	=	90 – 93%	B+	=	87 – 89%	B	=	84 – 86%	B-	=	80 – 83%	C+	=	77 – 79%	C	=	74 – 76%	C-	=	70 – 73%	D+	=	67 – 69%	D	=	64 – 66%	D-	=	60 - 63%	F	=	0 – 59%
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D	=	64 – 66%																																			
D-	=	60 - 63%																																			
F	=	0 – 59%																																			
Late Work	<p>All assignments must be submitted by the due date to receive full credit. Late work on most assignments will reduce the grade by 5% per day with a zero recorded after one week. The Final Exam and Interpretative Project will be accepted late only with the approval of the instructor and then only in extreme emergencies.</p>																																				
Extra Credit	<p>None Accepted.</p>																																				
Class Participation	<p>Students are required to login regularly to the online course. The instructor will monitor student activity and participation through MyFIRE. Students are also required to participate in all class activities such as discussion board posts and responses, chat, or conference sessions and group projects.</p>																																				
Official Email	<p>You are expected to check your SEU webmail account at least once each day during the course term. All written correspondence between professor and student must be handled through the SEU email server.</p>																																				
MyFire Use	<p>Please, make it a habit to always check your MyFire account as messages; assignments, grades, and other important related materials may be posted. It is the student's responsibility to check points and notify your instructor if you have questions. DO NOT WAIT UNTIL THE LAST WEEK OF CLASS TO DO THIS!</p>																																				

Technical Difficulties	<p>Southeastern University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty that prevents students from completing a time-sensitive activity or assessment, students should report any problems to the instructor and also contact the 24x7 MyFIRE Support online via the link provided within each course. The instructor and/or support staff members will respond to the student's request within 24 hours. Be sure your computer system complies with all Technical Requirements listed in the course.</p> <p>Technical Support:</p> <ul style="list-style-type: none"> • Phone: (800) 985-9781 • Email: support@learninghouse.com
Disability Statement	<p>Southeastern University is committed to the provision of reasonable accommodations for all students with learning and/or physical disabilities, as defined in Section 504 of the Rehabilitation Act of 1973 and with the American with Disabilities Act (ADA) of 1990. This legislation guarantees educational rights for the physically and learning disabled.</p> <p>Students with medical diagnoses which qualify them for accommodations must contact the SEU Office of Academic Success at 863-667-5041 or email pscrosby@seu.edu. Once medical documentation is provided and a confidential consultation is completed, the student will then be responsible to provide the Director of Academic Success with a list of his or her current online professors and their emails.</p> <p>Contact with the Office of Academic Success is mandatory for each new semester. For more information, visit the SEU Students with Disabilities page on our website.</p>
Academic Honesty	<p>Plagiarism is considered a serious academic offense at Southeastern. It undermines the educational process and, when done intentionally, violates the integrity of the community.</p> <p><i>Plagiarism occurs when a writer uses someone else's language, ideas, or other original material without acknowledging its source.*</i></p> <p>Plagiarism includes unattributed use of any source, in any medium, published or unpublished.</p> <p>Some examples of plagiarism include:</p> <ul style="list-style-type: none"> • Quoting or paraphrasing material without attributing it to its source • Copying segments from the work of others without giving proper credit • Submitting as original work written entirely by someone else <p>Widely known facts do not require citation and do not count as plagiarism so long as they are communicated in the writer's own words. Ideas and observations original to the writer also do not require citation.</p> <p>Work already submitted for a grade in another course may not be resubmitted unless the professor specifically states otherwise.</p> <p>For more information, visit the SEU Plagiarism page on our website.</p>

Course Evaluation	In order to help us to assess the effectiveness of our courses and instructors, <u>if you receive a course evaluation for this course, you are required to complete it.</u>
Official Withdrawal	The last day to officially withdraw from this course is at the end of week 5. Please consult the Registrar's Office for details.
Netiquette	<p>General Rules of Netiquette:</p> <ul style="list-style-type: none"> • Make your messages easier to read by making your paragraphs short and to the point. • DO NOT SHOUT BY TYPING IN ALL CAPS. • Utilize humor in appropriate forms. Avoid hostile, abusive, libelous, or rude comments. No vulgar, sexist, racist, biased, or other objectionable language will be tolerated. • Reinforce others in the course (i.e., "Good presentation!" or "Thanks for the feedback." etc.). Valid criticism is acceptably expressed in the form of thoughtful alternatives. Do not insult or "flame" others. • Think twice and send once. The old carpenter adage to measure twice and cut once holds great value here. Once you send something not well-thought out you will find it difficult and time-consuming to recover. Think about what you want the group and the professor to think about you. • Use spell-check and grammar-check. The little errors commonly accepted in email or text-messaging with friends and family are distracting and inappropriate in a college discussion forum. • In an online discussion forum, debate is welcome, but be tactful in responding to others. Remember that there's a person (or a whole class) at the receiving end of your post. • If you quote a previous post (by using the reply function for example), quote only enough to make your own point. • If you want to get in touch with only one person in the class, send a message to that individual's e-mail address, not to the entire discussion list. <p>Basic courtesy goes a long way to a good online experience. Respond politely and promptly, be patient and expect that differences in knowledge, experience, and background may take extra effort to succeed in the communication portion of the course. Value differences, ask clarifying questions, and do not focus on confrontation. Utilize prayer and biblical relationship principals as needed. Involve the instructor when appeal to community leadership is needed.</p>

Section 3. Course Schedule

The *Course Schedule* provides an at-a-glance listing of your work in this course. The assignments are listed by week and include the due dates and point values.

Abbreviations used in this chart:

PPT: PowerPoint Presentations

TEXT: Readings

DF: Discussion Forum

Due Dates: Mon=Monday, Tu=Tuesday, Wed=Wednesday, Th=Thursday, Fri=Friday, Sa=Saturday, Su=Sunday

Due Times: Assignments are due by or before 11:55pm EST on due date, unless otherwise noted

DATES	WEEK	TOPICS	ASSIGNMENTS	DUE	POINTS
Wed. 1/14 to Tu. 1/20	1	Aim <ul style="list-style-type: none"> • Introduction and get acquainted • Class Overview & Introduction • Basic Definitions • Why Study Hermeneutics • Dangers of Developing Interpretative Skills • Reading the Bible: What we bring to the Text 	Pre-work <ul style="list-style-type: none"> • Purchase the required textbooks • Participate in the Meet the Class Discussion Forum • Begin reading the Book of Ephesians in anticipation of selecting a passage for the Interpretative Project Learn <ul style="list-style-type: none"> • NTS: Instructor's Notes 1 • Reading Assignments – Introduction • Grasping God's Word chs 2–5 • The Blue Parakeet 9-37 (Chapters 1&2) • IP: Notes 1 • Religion Database Project Introduction • The Book of Ephesians Apply <ul style="list-style-type: none"> • Reading Quiz 1 • Discussion Forum 1: Initial Post • Discussion Forum 1: Response Posts • Choose or Submit your Ephesians Passage • Religion Database Project 	<div>Tu Sa</div> <div>Tu</div> <div>Tu</div>	<div>109</div> <div>6</div> <div>25</div>
Wed. 1/21 to Tu. 1/27	2	Aim <ul style="list-style-type: none"> • Historical Analysis • Translations 	Learn <ul style="list-style-type: none"> • Read: NTS: Instructor's Notes 2 • Read: Grasping God's Word: Chs 6 & 1 • Read: IP: Notes 2 • Read: Historical Contextual Analysis Rough Draft Instructions 		

			Apply <ul style="list-style-type: none"> • Reading Quiz 2 • Begin Rough Draft Section 1 (Historical and Contextual Sections) • Discussion Forum 2: Initial Post • Discussion Forum 2: Response Posts 	Tu Sa Tu	10 9 6
Wed. 1/28 to Tu. 2/3	3	Aim <ul style="list-style-type: none"> • Contextual Analysis • Word Study 	Learn <ul style="list-style-type: none"> • Read: NTS: Instructor's Notes 3 • Read: Grasping God's Word: Chs 8&9 • Read: IP: Notes 3 • Read: Historical Contextual Analysis Rough Draft Instructions Apply <ul style="list-style-type: none"> • Turn in Rough Draft Section 1: • Complete the Concordance Exercise • Discussion Forum 3: Initial Post • Discussion Forum 3: Response Posts • Reading Quiz 3 	Tu Tu Sa Tu Tu	25 15 9 6 10
Wed. 2/4 to Tu. 2/10	4	Aim <ul style="list-style-type: none"> • Syntactical Analysis • Theological Analysis • Begin Special Hermeneutics: Letters <p>Note: Last day to withdraw from this course is the end of Week 5, Tuesday night at 11:59pm EST. (next week)</p>	Learn <ul style="list-style-type: none"> • Read: Grasping God's Word: Chs 10, 11, & 14 • Read: IP: Notes 4 • Read: Interpretation and Theological Analysis Rough Draft Instructions Apply <ul style="list-style-type: none"> • Reading Quiz 4 • Begin Rough Draft Section 2: Theological Analysis • Discussion Forum 4: Initial Post • Discussion Forum 4: Response Posts • NIV Keyword Exercise 	Tu Tu Sa Tu	10 9 6 Nongraded
Wed. 2/11 to Tu. 2/17	5	Aim <ul style="list-style-type: none"> • Gospels and Narrative 	Learn <ul style="list-style-type: none"> • Read: NTS: Instructor's Notes 5 • Read: Grasping God's Word: Chs 15, 18 • Read: Interpretation and Theological Analysis 		

			Rough Draft Instructions Apply <ul style="list-style-type: none"> • Reading Quiz 5 • Discussion Forum 5: Initial Post • Discussion Forum 5: Response Posts • Turn in Rough Draft Section Two: Theological Analysis Section 	Tu Sa Tu Tu	10 9 6 25
Wed. 2/18 to Tu. 2/24	6	Aim <ul style="list-style-type: none"> • Acts and Poetry 	Learn <ul style="list-style-type: none"> • Read: NTS: Instructor's Notes 6 • Read: Grasping God's Word: Chs 16, 20 Apply <ul style="list-style-type: none"> • Reading Quiz 6 • Continue the Interpretative Project • Discussion Forum 6: Initial Post • Discussion Forum 6: Response Posts 	Tu Sa Tu	10 9 6
Wed. 2/25 to Tu. 3/3	7	Aim <ul style="list-style-type: none"> • Role of the Holy Spirit in Interpretation • Contemporary Application • Theoretical Issues 	Learn <ul style="list-style-type: none"> • Read: NTS: Instructor's Notes 7 • Read: Grasping God's Word: Ch 12, 13, & 19 • Read: IP: Notes 5 Apply <ul style="list-style-type: none"> • Reading Quiz 7 • Continue the Interpretative Project • Discussion Forum 7: Initial Post • Discussion Forum 7: Response Posts 	Tu Sa Tu	10 9 6
Wed. 3/4 to Tu. 3/10	8	Aim <ul style="list-style-type: none"> • Interpretative Project • Final Exam 	Apply <ul style="list-style-type: none"> • Complete and submit the entire Interpretative Project • Final Exam 	Tu Tu	200 100

Section 4. Assignment Descriptions

ASSESSMENT	PTS.	DESCRIPTION
Quizzes	70	<p>The assigned readings in the Duvall and Hays and McKnight texts are designed to supplement the materials presented in the Instructor's Notes. Each week will identify the specific chapters to be read for that week. A quiz is to be completed for each weeks reading. The purpose of the each quiz is to solidify and reinforce the reading of the chapters. You have 30 minutes to complete this open book, open notes quiz. Do not start until you are ready, as you will only have one chance to take this quiz. Please do not share any information with your fellow classmates regarding the quiz, questions, or answers as that is considered cheating. Cheating is cause for disciplinary action as outlined by Southeastern University guidelines.</p> <p>Answers and grades for all quizzes and tests will be available midnight the week they are due after the quizzes are closed and can no longer be taken.</p>
Discussion Forums	90	<p>A Discussion Forum is assigned for the first seven weeks of the course. Your response to the thread question should be between 100 to 150 words unless otherwise stated in the instructions. Do not exceed 250 words. You should respond to at least two of your classmates in 50 to 100 words. Do not exceed 150 words. Please remember to be polite and respectful at all times. You should also be aware that spelling and grammar will be part of the grading process. This is a university correspondence and it should not be treated as a text message or a personal correspondence to a friend. Your original entry should be entered by Saturday so that your classmates will have time to respond to your thoughts. All responses must be completed by midnight on Tuesday to receive full credit. A letter grade will be deducted from the assignment for every day it is late. After four days the entry will not be graded unless the student contacts the professor by email with a logical explanation.</p>
Religion Database Project	10	<p>The Religion Databases Project is due at the end of Week 1. The Religion Database Project leads you through the use of indexes of periodicals/journals in religion. Follow the directions in the Project and you should not only be able to locate citations that fulfill the requirements for the Project, but you may also find articles relevant to your Interpretative Project. As you work through this Project, attempt to find full-text articles. If you locate an article of interest that is not in full-text, and you want to use it in the Interpretative Project, you will need to request a copy of the article from the library. Do this quickly as the library may need to order the article from another library. This can take time.</p>
Interpretative Project	200	<p>The Interpretative Project is the major component of the course in Biblical Hermeneutics (it accounts for 40% of your grade). It provides you with a "hands-on" opportunity to demonstrate the principles of hermeneutics through researching and interpreting a passage of scripture.</p> <p>We will go step-by-step through the process of developing the Project. The focus of the course begins with, frequently returns to, and will essentially end with this Project. It will require a considerable investment of your time and effort to develop a quality project, but by following the directions one step at a time, you will succeed. If at any point you encounter a difficulty with the Project, please contact the instructor.</p> <p>First things first: you need to select a passage to study. The passage must be from the Book of Ephesians. The Passage Selection Form (located in Week 1) lists several passages from which to choose. Please read through the Book of Ephesians and then</p>

		<p>select one passage on the Passage Selection Form as instructed on the Form. Complete and submit the Form to the instructor by the end of Week 1. Be aware that you may develop a love-hate relationship with this passage by the time the Project is completed!</p> <p>You will have two rough drafts due during the semester, one in Week 3 and one in Week 5. These are designed to help you work on your project more thoroughly throughout the semester. They are both worth 25 points apiece and make up 50 points of the 200 total points of the project. Notes regarding each rough draft can be found in the week they are due and the week prior. Pay close attention to both the instructions and the example project in Week 8.</p> <p>The first four weeks will include a reading of an Interpretative Project Notes. Read through the notes and then follow the directions to work on the appropriate components of the Interpretative Project under discussion. These Notes should be read in tandem with the <i>Interpretative Project Guidelines</i> (see in Week 8 under the Interpretative Project folder). The <i>Guidelines</i> provide specific step-by-step directions for the format of the Project as well as the specific sections of the Project.</p> <p>COMPLETE THE WORK AS ASSIGNED. IT IS HAZARDOUS TO YOUR GRADE TO PROCRASTINATE ON THIS PROJECT. Though the Interpretative Project should be worked on throughout the course as indicated, the final Project is not due until Week 8</p>
Concordance Exercise Forum	15	<p>The Concordance Exercise is in Week 3. You will be given four PDF files of various Concordances. Answer each of the questions concerning your finding in the four Concordances and upload them in Week 3's assignment.</p>
Final Exam	100	<p>The examination is divided into two sections: 1) objective questions 1 – 48; 2) 2 essay / exercise questions. This is an open book/notes examination, that is, you may use your textbook, Study Bible, and notes in responding to the questions. Plan a time block of two hours for the examination. The exam has a two-hour time limit and will not allow you to go further.</p>

Section 5. Assessments

TYPE	ASSESSMENTS	POSSIBLE TOTAL POINTS	PERCENTAGE OF TOTAL POINTS
Quizzes	Week 1 Quiz	10	14%
	Week 2 Quiz	10	
	Week 3 Quiz	10	
	Week 4 Quiz	10	
	Week 5 Quiz	10	
	Week 6 Quiz	10	
	Week 7 Quiz	10	
Discussions	DFWK1	15	21%
	DFWK2	15	
	DFWK3	15	
	DFWK4	15	
	DFWK5	15	
	DFWK6	15	
	DFWK7	15	
Projects	Concordance Exercise	15	45%
	Rough Draft Section 1 of Interpretative Project	25	
	Rough Draft Section 2 of Interpretative Project	25	
	Interpretative Project	150	
	Religion Database Project	10	
Final Exam	Final Exam	100	20%
Total Possible Points		500	100%

Section 6. Selected Bibliography and Web Resources

- Bullinger, E.N. *Figures of Speech Used in the Bible Explained and Illustrated*. Grand Rapids: Wm. B. Eerdmans, 1898. A classic study in which figures of speech are regarded as the key to interpretation.
- Carson, D.A., ed. *Biblical Interpretation and the Church: The Problem of Contextualization*. Nashville: Nelson Communications, 1985. Discusses the practical missiological applications of interpretation; 240 pgs.
- Carson, D. A. and Woodbridge, John D., eds. *Hermeneutics, Authority, and Canon*. Grand Rapids: Academic Books, 1986. Deals with critical issues relating to the nature of the Bible and the nature of Biblical interpretation; 480 pgs.
- Dunnett, Walter M. *The Interpretation of Holy Scriptures*. New York: Thomas Nelson Publisher, 1984. An approach that emphasizes how to develop interpretative skills rather than what to believe; excellent bibliography; 179 pgs.
- Ewert, David. *From Ancient Tablets to Modern Translations: A General Introduction to the Bible*. Grand Rapids: Academic Books, 1983. Deals with languages of the Bible, the Canon, textual criticism, history of English translations as well as a guide to contemporary versions; 288 pgs.
- Farrar, Frederick W. *History of Interpretation*. Grand Rapids: Baker Book House, 1961. The standard work in the field; gives many examples of invalid interpretation throughout church history until the 19th century; 437 pgs.
- Fee, Gordon D. and Stuart, Douglas. *How to Read the Bible for All Its Worth*. Grand Rapids: Zondervan Publishing House, 1982. Provides guidelines for the different parts of Scripture and confronts the reader with questions of application; 217 pgs.
- Gasque, W. Ward and LaSor, William S., eds. *Scripture, Tradition and Interpretation*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1978. A compilation of essays with specific examples of applied hermeneutics; addresses issues as the role of the Holy Spirit and *sensus plenior*; 311 pages.
- Goppelt, Leonard. *Typos: The Typological Interpretation of the Old Testament in the New*. Translated by Donald H. Madrig. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1982. An important study by a German scholar on the typological interpretation by NT writers; 237 pages.
- Grant, Robert M. *A Short History of the Interpretation of the Bible*. rev. ed. Philadelphia: Fortress Press, 1963. A well-known work examining the principal methods which Christians have used to interpret the Bible throughout church history; 187 pages.
- Hawthorne, Gerald F., ed. *Current Issues in Biblical and Patristic Interpretation*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1975. Various essays showing the importance of hermeneutics in historical, patristic, theological and Biblical studies; 377 pages.
- Inch, Morris A. and Schultz, Samuel J., eds. *Interpreting the Word of God*. Chicago: Moody Press, 1976. These essays provide significant contributions to the current hermeneutical methods and issues; 272 pages.
- Inch, Morris A., and Bullock, C. Hassell, eds. *The Literature and Meaning of Scripture*. Grand Rapids: Baker Book House, 1981. Sets forth special hermeneutical principles for the different genres of biblical literature and interprets a sample from each genre.
- Kaiser, Walter C. *Toward an Exegetical Theology*. Grand Rapids: Baker Book House, 1981. The author attempts to bridge the gap between the study of the Biblical text and the actual delivery of the sermon; discusses interpretative methods; 247 pages.
- Keegan, Terence J. *Interpreting the Bible: A Popular Introduction to Biblical Hermeneutics*. Mahwah, New Jersey: Paulist Press, 1986. Discusses four recent methodologies of Bible interpretation: structuralism, reader-response criticism, narrative criticism and canonical criticism; 224 pgs.

- Kubo, Sakae and Specht, Walter. *So Many Versions? Twentieth Century English Versions of the Bible*. Grand Rapids: Zondervan Publishing House, 1976. Analyzes and evaluates current English versions; 207 pages.
- Longenecker, Richard. *Biblical Exegesis in the Apostolic Period*. Grand Rapids: Wm. B. Eerdmans Publishing House, 1975. A comprehensive study of the methods used by the earliest Christians to interpret Scripture; 220 pages.
- Marshall, I. Howard, ed. *New Testament Interpretation: Essays on Principles and Methods*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1977. An evangelical scholarly work addressing current issues in the NT interpretation of Scripture; 363 pages.
- McKim, Donald K., ed. *A Guide to Contemporary Hermeneutics: Major Trends in Biblical Interpretation*. Grand Rapids: Wm. B. Eerdmans, 1986. A guide both to contemporary trends in hermeneutics and to the directions major movements are taking; 312 pages.
- Mickelsen, A. Berkeley. *Interpreting the Bible*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1963. A standard work in the field; although it is a bit detailed and dated it clearly presents the valid principles of interpretation; 379 pages with a detailed bibliography.
- Preus, Robert D. and Radmacher, Earl D., eds. *Hermeneutics, Inerrancy and the Bible*. Grand Rapids: Zondervan Publishing House, 1984. Contains 16 major papers from the Summit II Conference of the International Council on Biblical Inerrancy and 32 responses to these papers; 921 pages.
- Ramm, Bernard, ed. *Hermeneutics*. Grand Rapids: Baker Book House, 1971. A compilation of articles on the subject that presents the most important aspects of Biblical interpretation; 152 pages.
- Ramm, Bernard. *Protestant Biblical Interpretation*. 3rd rev. ed. Grand Rapids: Baker Book House, 1970. A standard text in the field presenting basic Protestant hermeneutics; also addresses some problem areas as inerrancy and the "new" hermeneutic; 290 pages.
- Sire, James W. *Scripture Twisting*. Downers Grove: Inter-Varsity Press, 1980. Shows 20 ways the cults misinterpret the Bible; 163 pages.
- Sproul, R.C. *Knowing Scripture*. Downers Grove: Inter-Varsity, 1977. A very good introduction to the subject; 125 pages.
- Thiselton, Anthony C. *The Two Horizons: New Testament Hermeneutics and Philosophical Description*. Grand Rapids: Wm. B. Eerdmans Publishing Co., 1980. Shows how the integration of philosophy and hermeneutics has affected current interpretation; discusses the "new " hermeneutic; 445 pages.
- Virkler, Henry A. *Hermeneutics: Principles and Processes of Biblical Interpretation*. Grand Rapids: Baker Book House, 1981. An updated work that presents current controversial issues in hermeneutics and a five-step procedure for interpretation; 238 pages.

Web Resources for Biblical Hermeneutics

<http://www.bible.org>
<http://www.biblegateway.com>
<http://www.e-sword.net>
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