

Brittany 2/10/15

Comments -

- Great job connecting the ideas to previous lessons.
- It's a great idea to simply focus on the vocabulary and ask students to use the vocabulary and connect it to their experience.
- Ask students to share answers in groups so that quiet ones talk more. It seems that the example of trend didn't work well; I think asking for an example of a trend first then building on ^{what}.
- Great idea to show the graph in isolation so that they would focus on solving that problem. Raised curiosity for the topic.
- Perhaps with vocab, you can give a fable in which they'd first guess the meaning of the vocab, and then check together.
- I really liked how you used the images in isolation to get them thinking about the reading. I'll use that strategy.
- For annotation or any textbook exercise, model the first answer. Let students know format for annotation. ~~Look for main idea topic~~ Distinguish between main idea & topic.
- Sorry to tell you this, but the guys were looking at your rear when you went over.
~~statistic~~

2/12/15

Britany

Example sentence for procrastinate can needed to be simpler.

Excellent strategy to generate interest and gather, elicit students' feedback, ideas.

Good job connecting with the students and addressing what they care about.

— Their experience with studying
Nice job reminding them about citing the source

Good jokes - funny

"I feel you dog"

* Joked ^{abt} the sound

You can help them group up by asking ppl ^{to work together.}

Groups - creative ways to group them by "hood" ☺

Great strategies to get them to listen - quietness can be powerful.

Practical application - excellent idea to have them distinguish between facts & opinion.