

# AAA 090 Instructor Weekly eNewsletter

4/2/2018

A little inspiration for the week!

# AAA+

"Teachers, I believe, are the most responsible and important members of society because their professional efforts affect the fate of the earth."—Helen Caldicott, author & peace activist

Provide us your feedback about the newsletter content and your contributions at <http://aaahub.foliotek.me/feedback>

## Events & Reminders

### Reminder/Announcements

Withdraw Deadline, April 11<sup>th</sup>! It is important to explain the significance of the deadline to the students in your class and flag those students that you are recommending to withdraw in Starfish. For more information see <http://aaahub.foliotek.me/starfish-early-alert>

### Events/Activities to Promote to Your Class

#### iFocus Workshops:

- ✓ Mastering the Job Interview, Tuesday, 4/3, 11-12pm and Wednesday, 4/4, 2:15-3:15pm, CC252
- ✓ Hack Your Mind, Tuesday, 4/10, 2-3pm, CC252
- ✓ Ready, Set, Breath: Dealing with Test Anxiety, Wednesday, 4/11, 2:30-3:30pm, CC252

#### Writer's Community (Library)

- ✓ Word Games: Game On! Wed., 4/11, 2-3pm
- ✓ Revision-Improve Your Essay from Top to Bottom! Tues., 4/3, 12:45-2pm
- ✓ Citing Sources: MLA Style, Tues., 4/17, 12:45-2pm

### Professional Development (PD) Opportunities

#### Magna Mentor Series

FTLC will be hosting professional development sessions, with an informative 20 min. Mentor Video from Magna followed by 40 min. of discussion, workshoping, and/or goal setting with your colleagues.

- Can Service-Learning Work in My Discipline? Tues., 4/10, 10-11am, FTLC, crn 90159
- What are 5 FAQs About Faculty Roles in the Flipped Class? Friday, 4/20, 10-11am, FTLC, crn 90160

## Important Dates

Mon. 4/9, Returning Student Registration Begins  
Wed. 4/11 Withdraw Deadline (for 15 wk classes)  
Fri. 4/20, 11:30-12:30pm – [AAA Faculty Meeting](#), HH127

## Upcoming Curriculum Ideas

### Developing Personal & Academic Motivation

Check out the content outlines on the Instructor Hub if you need ideas: [Chapter 2: Engage](#)

#### Intrinsic Motivational Strategies

- Have you ever questioned why you need to take a certain class or have no motivation?
- 'Why do I have to learn algebra or English composition, I'm never going to use this stuff after college!' What can you do to find or enhance your internal motivation?

#### Optional Videos:

- [Motivation Win](#), Eric Thomas (4.36min)
- [Secrets to Success](#), Eric Thomas
  - [\(Part 1 – 9min\)](#)
  - [\(Part 2 – 5:20min\)](#)
- [Lead with Lollipops](#), Drew Dudley (6:14min)
- 212 [The Extra Degree](#) (2:59 min)
  - You might use this to discuss "Make Excellence a Habit" (Cornerstone, pg 29)
- Robin Sharma's [Top 10 Rules for Success](#) (27.46min)

#### Motivation Group Activities (see attached):

- **Excuse Bag** -The purpose of this activity is to raise awareness of the power of excuses in students' lives. See attached instructions.
- **From Defense to Offense**-This activity helps students reframe their negative thoughts to a more productive frame of mind.
- **Motivation Discussion Groups**-Students can use their phones, computer or tablets to find information. Students share out,